United States History

Coach King (542)

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[www.coachkinghistoryclass.weebly.com](file:///%5C%5Csantarosa.k12.fl.us%5Cstaffprivate%24%5C0103-GBH%5CKingWA%5CMyDocuments%5CWH%5Cwww.coachkinghistoryclass.weebly.com)

Gulf Breeze High School

“Expect Excellence”

Welcome to US History at Gulf Breeze High School! My name is Coach King and I am thrilled to be teaching here at Gulf Breeze. I look forward to getting to know all of my students. Please contact me for any questions/comments at the above listed email. I believe in constant, open communication between students, parents, and teacher. We are going to have a great time exploring the past this year!

**Course Description:**

 This course is a study of the domestic and foreign policy of the United States from the Civil War to the present. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history.

**Course Standards**: ([**www.cpalms.org**](http://www.cpalms.org)**)**

1. Standard 1 SS.912.A.1: Use research and inquiry skills to analyze American history using primary and secondary sources.
2. Standard 2 SS.912.A.2: Understand the causes, course, and consequences of the Civil War and Reconstruction and its effects on the American people.
3. Standard 3 SS.912.A.3: Analyze the transformation of the American economy and the changing social and political conditions in response to the Industrial Revolution.
4. Standard 4 SS.912.A.4: Demonstrate an understanding of the changing role of the United States in world affairs through the end of World War I.
5. Standard 5 SS.912.A.5: Analyze the effects of the changing social, political, and economic conditions of the Roaring Twenties and the Great Depression.
6. Standard 6 SS.912.A.6: Understand the causes and course of World War II, the character of the war at home and abroad, and its reshaping of the United States role in the post-war world.
7. Standard 7 SS.912.A.7: Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements on American life.

**Course Outline**

* Civil War and Reconstruction (1860-1865)
* Industrialization (1865-1901)
* Urban America (1865-1896)
* Becoming a World Power (1872-1917)
* The Progressive Movement (1890-1920)
* World War I and its Aftermath (1914-1920)
* The Jazz Age (1921-1929)
* The Great Depression Begins (1929- 1932)
* Roosevelt and the New Deal (1933-1941)
* A World in Flames (1931-1941)
* America and World War II (1941-1945)
* The Cold War Begins (1945-1960)
* Postwar America ( 1945-1960)
* The New Frontier and Great Society (1960-1968)
* The Civil Rights Movement (1954-1968)
* The Vietnam War (1954-1975)
* The Politics of Protest (1960-1980)
* Politics and Economics (1968-1980)
* The Resurgence of Conservatism (1980-1992)
* A Time of Change (1980-2000)
* America’s Challenges for the 21st Century (2001-Present)
* Obama and Beyond (2008-Present)

**Course Materials:**

1. Textbook: **United States History and Geography, Modern Times**
* We will keep a class set of books in the room. Students will not be issued a textbook, but will have the option to check one out from time to time. An online version of the textbook will also be given to the students to use at home. You can find the online version on my website.
1. 3 Ring Binder
2. Notebook
3. Paper
4. Pen or Pencil
5. Notecards (3x5)

**Course Assignments**:

 Class assignments will consist of vocabulary, reading comprehension questions, worksheets, quizzes, analyzing documents, DBQ essays, tests and projects.

**Make up work/Tests:**

 If a student misses a day, it’s his or her responsibility to obtain the missed work and complete it within **3** days if it’s an excused absence. You can find the previous days assignments on the calendar in the front of the class and on the website. Tests also must be made up **3** days upon the students return. The teacher and student will get together to arrange a time to make up the test.

**Late Work:**

 Late work will not be accepted.

**Grading:**

Grades will be calculated by a summation percentage**.** Each graded assignment is worth a certain number of points. At the end of the nine weeks your total number of points is divided by the total possible number of points. The percentage of the total points accumulated becomes your nine weeks grade.

**EOC Exam:**

All students enrolled in US History are required to take the state mandated end of course exam. The exam is computer based and will count for 30% of their final grade. The test will be written and scored at the state level. The student’s final grade will reflect his/her score on the exam.

**Class Rules:**

1. Be Respectful to your teacher and classmates.

2. Be Prompt. Students must be on time for class.

3. Be Prepared! Bring your materials with you every day.

4. No food or drinks in class, except bottled water.

5. Students are to remain in their seats, unless instructed otherwise by the teacher.

6. Any form of cheating or plagiarism is unacceptable and will result in a zero for that

 assignment.

7. Work until you hear the dismissal bell. No crowding at the door.

8. No profanity allowed in class.

9. All students must follow dress code policies including the wearing of masks.

10. All students must adhere to all policies in the G.B.H.S. Student Code of Conduct.

**United States History Student Contract**

I understand the rules and expectations of Coach King’s US History class. I understand that in order to obtain the best grade possible, I must complete all my assigned

readings, classwork, and homework. I also understand that my success will be determined by

my dedication to test preparation, assignments, and my participation in classroom

activities and discussions

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**Student Name (Print)**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Student Signature**

\*As a parent or legal guardian, I have read and understand the syllabus and expectations of my child for this course.

**Parents/Guardians please check all that apply:**

My child has access to the internet at home: \_\_\_\_\_\_\_\_

My child does not have access to the internet at home: \_\_\_\_\_\_\_\_

My child has access to a computer and printer at home: \_\_\_\_\_\_\_\_\_\_

My child does not have access to a computer and printer at home: \_\_\_\_\_\_\_

My child has permission to view PG or PG-13 rated movies or movie clips relevant to the educational topics discussed in class: \_\_\_\_\_\_\_\_\_

My child does **not** have permission to view PG or PG-13 rated movies in class: \_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Parent/Guardian Signature**

**\*Please return this completed/signed form to Coach King by Friday.**